



# First Grade Times



September/October Edition

## Readers' Corner

\* We have been reading poems and adding them to our poetry binders. We love hunting for special words to highlight!



\* Each student has a box where we put our "just right books". We find those books with the 5-finger rule (if you read a page in a book and do not know 4-5 words then it is too tough)

\* The Daily 5 helps us to be more independent in our classrooms. We learned meaningful activities for our reading, writing, spelling, and listening skills. All of the "Dailys" have been introduced and students are now choosing the "Dailys" they'd like to complete each day during Readers' Workshop.

## Math Moment

\*We counted and added within 20, and are working on correct number formation. We have and will continue to play partner games to deepen our knowledge of addition facts.

\*We continue to learn about the calendar and count down to the 100<sup>th</sup> day of school

\*We have our own math notebooks where we can show our thinking!

## Announcements/Reminders

\*Visit [www.tashuaschool.com](http://www.tashuaschool.com) for PTA information, curriculum information, or special events such as the Fall Book Fair.

## Fundations Fundamentals

- \*We reviewed all of our letters last month. Correct letter formation is very important!
- \*We tap out words to help us hear each sound, which is a great strategy to use while reading and writing.
- \*We learned how to pay close attention to punctuation at the end of sentences, and using capitals at the beginning.

## Writers' Thoughts



- \* We learned about the writing process, and found that "When we think we are done, we've just begun!" Then it is time to go back and add more to our pieces.
- \*We learned about special workshop tools and where to find writing materials around the classroom.
- \*By the end of the month we started our first unit: Small Moments! Students zoom in and write a true story about their lives.

## Science Corner

\*We began the year by setting up our science notebooks with the science safety rules, a letter from our teachers, helpful hints for writing observations, and the rubric for journal entries.

\*We studied what scientists do and the special tools they use, and discussed the type of scientist each student might want to be one day!

\*We recorded our observations of the daytime and nighttime sky.



## Social Studies

\*We built classroom communities and we will continue to learn about each other and our families.

\*Last month, we celebrated Johnny Appleseed Day and International Day of Peace. We hope you loved our peace rocks and continue to keep your eye out for them around town!