

Common Core State Standards

What are the CCSS?

The knowledge and skills students should have within their K-12 education careers.

The Standards:

- Are aligned with college and work expectations;
- Are clear, understandable and consistent;
- Include rigorous content and application of knowledge through high-order skills;
- Build upon strengths and lessons of current state standards;
- Are informed by other top performing countries, so that all students are prepared to succeed in our global economy and society; and are evidence-based.

Who developed the CCSS?

The CCSS Initiative is a state-led effort coordinated by the National Governors Association Center for Best Practices and the Council of Chief State School Officers.

The standards were developed in collaboration with teachers, school administrators, and experts, to provide a clear and consistent framework to prepare our children for college and the workforce.

Initial feedback on the draft standards from national organizations representing, but not limited to, teachers, postsecondary educators (including community colleges), civil rights groups, English language learners, and students with disabilities. Following the initial round of feedback, the draft standards were opened for public comment, receiving nearly 10,000 responses.

Why are we teaching the CCSS?

The standards are informed by the highest, most effective models from states across the country and countries around the world, and provide teachers and parents with a common understanding of what students are expected to learn. Consistent standards will provide appropriate benchmarks for all students, regardless of where they live.

How are we preparing for the CCSS?

- Professional Development has been ongoing
- Teachers are reading and discussing professional resources
- Collaborative time is allowed for teachers to plan
- Model lessons and coaching sessions are being provided for teachers
- TPS curriculum documents and daily lessons are being analyzed to ensure they align to the CCSS
- District assessments have been revised to prepare our students for these rigorous learning expectations

Shifts in English Language Arts

READING:

- As grades advance, more non-fiction text
- More complex text within each grade level
- Asking and answering in-depth questions about what is read
- Close reading to find evidence to answer questions

WRITING:

- Argument – taking a side on an issue and backing up with evidence
- Explanatory – explaining a topic
- Narrative – telling a story

SPEAKING & LISTENING:

- Research to build knowledge/present knowledge to others
- Academic Vocabulary
- Opportunities to speak and take part in discussions

Shifts in Mathematics

K-8 Content Standards:

- Build a deep understanding, not just procedural skill
- Develop fluency (speed) and comfort in computation, measurement, and ratios and proportional reasoning
- Apply math understanding by solving real world problems and actively discussing solutions

K-12 Practice Standards:

- Makes sense and persevere in solving problems and quantitatively
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make sense of structure
- Look for and express regularity in repeated reasoning

How are students being assessed?

Our students will be assessed by the state approved Smarter Balanced Assessment Consortium system.

This will be a summative assessment that will be given the last 12 weeks of the school year. It will have two parts: a computer adaptive test and performance tasks.

The SBAC system also offers formative and interim assessment options.

Benefits of SBAC Testing

This assessment will:

- Measure both student achievement and growth of student learning
- Provide valid, reliable, and fair measures of students' progress toward, and attainment of the knowledge and skills required to be college- and career-ready
- Provide an efficient and precise measurement across the full range of student achievement and quick turnaround of results

Parent Resources

Where can I learn more?

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STUDENT SUCCESS PLAN
CAREER OPPORTUNITIES
Receive Updates by e-mail

Gov. Malloy Announces Funding for New Afterschool Program
REQUEST FOR PROPOSALS
Flexibility Waiver

Two Schools Adopt Network

More Students

2013 CACT Report

QuickLinks

Grade-by-Grade Parent Guides to the Common Core in English and Spanish

The Council of the Great City Schools has developed content and grade-specific parent roadmaps that provide detailed information for parents about the expectations of the Common Core in English Language Arts and Literacy and Mathematics. These roadmaps include examples of grade-level focus in the content area using parent-friendly language, sample progressions of learning across three grade levels in the Common Core, and tips to parents on communicating with teachers about their child's work and how to support student learning at home. CGCS completed the high school-level guides in February 2013, completing the set of guides from K-12 in English language arts and mathematics. More translations will follow throughout the school year.

K-12 Parent Guides: ELA/Literacy

- [English](#)
- [Spanish](#)

K-12 Parent Guides: Mathematics

- [English](#)
- [Spanish](#)

* Go to the CSDE website:
www.sde.ct.gov

* Click on Common Core State Standards link

* Click on Grade-by-Grade Parent Guides

Parent Resources

Where can I learn more?



Home > For Parents > Parent Guides to Student Success

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For Parents

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Parents' Guide to Student Success

The *Parents' Guide to Student Success* (listed below in English and Spanish) was developed in response to the [Common Core State Standards](#) in English language arts and mathematics that more than 45 states have adopted. (To find out if your state has adopted the standards, visit [CoreStandards.org/In-The-States](#).) Created by teachers, parents, education experts, and others from across the country, the standards provide clear, consistent expectations for what students should be learning at each grade in order to be prepared for college and career.

En Español →

National PTA[®] created the guides for grades K-8 and two for grades 9-12 (one for English language arts/literacy and one for mathematics).

The *Guide* includes:

- Key items that children should be learning in English language arts and mathematics in each grade, once the standards are fully implemented.
- Activities that parents can do at home to support their child's learning.

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Why Your School Needs a PTA

School Safety Alert

- * Go to the PTA website www.PTA.org
- * Click on “For Parents link at left
- * Go to “Parent Guide to Student Success